



*my*IPS

REINVENTING IPS HIGH SCHOOLS

Dr. Lewis D. Ferebee, Superintendent
Dr. Wanda H. Legrand, Deputy Superintendent for Academics
David Rosenberg, Operations Officer

June 29, 2017

Reinventing IPS
High Schools

1

Closure Recommendation

2

High School Choice Options

3

Student Experience

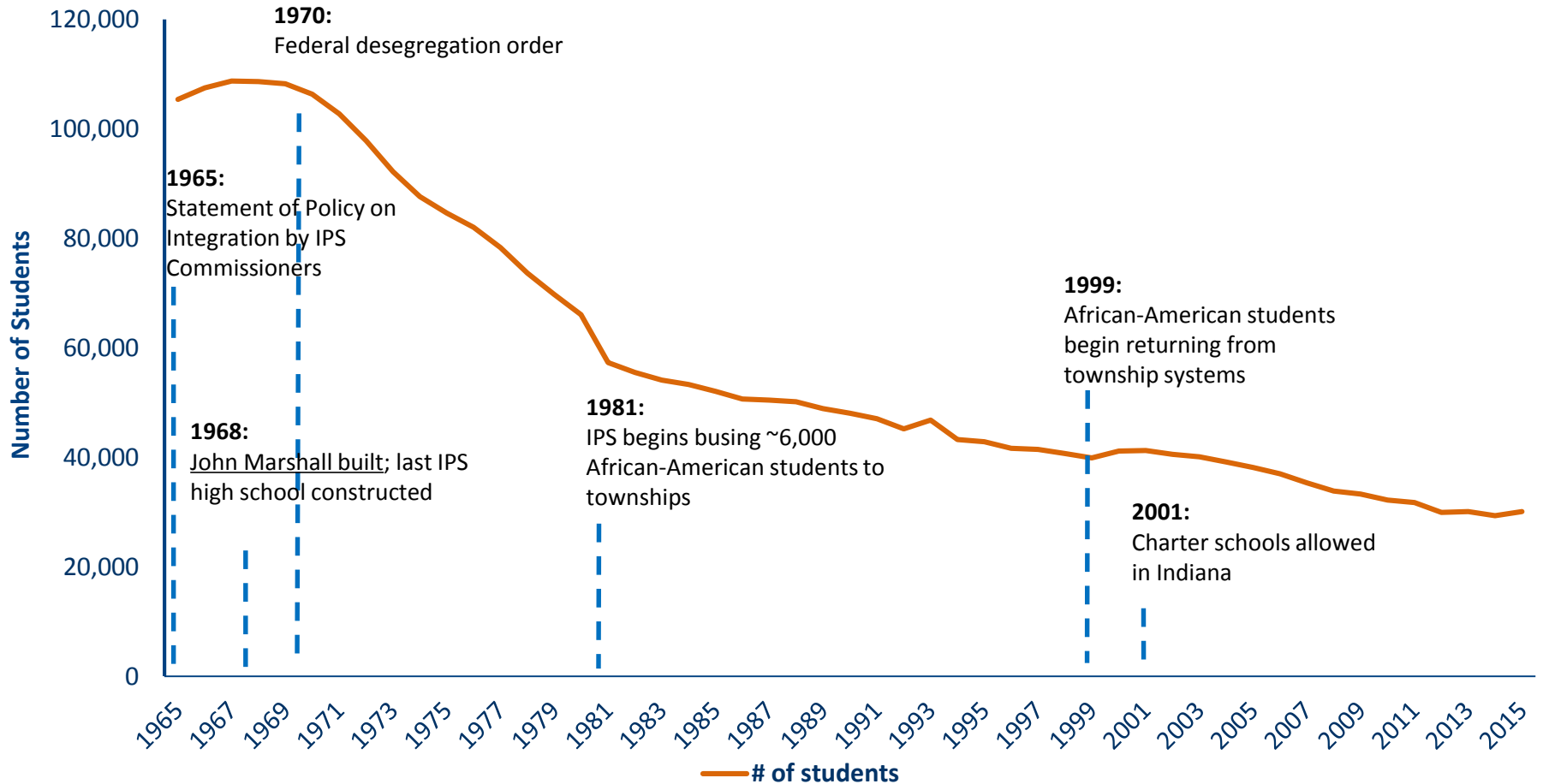
4

Next Steps

3

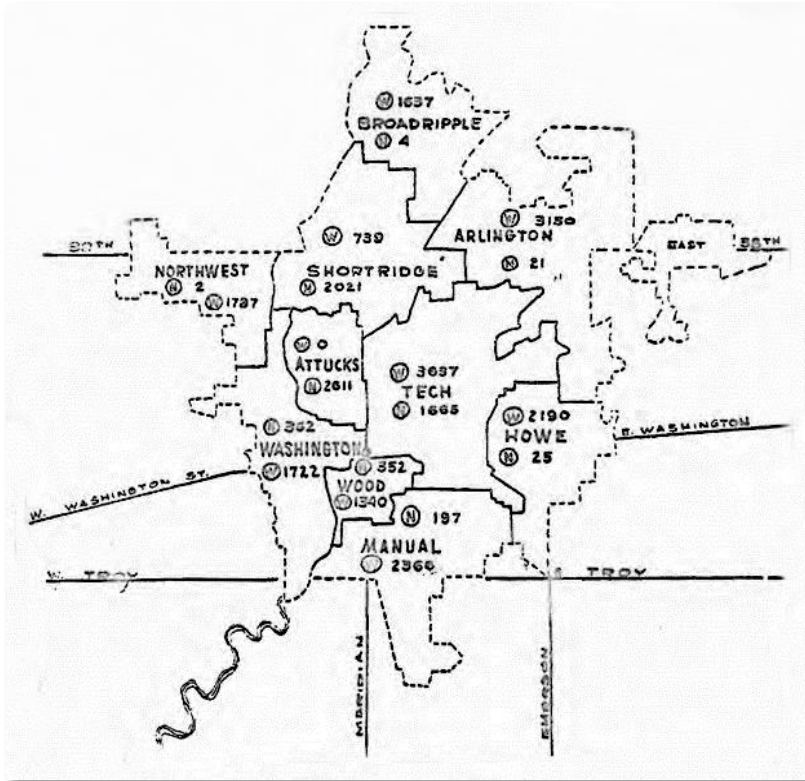
Closure Recommendation

Enrollment History



Historical Context

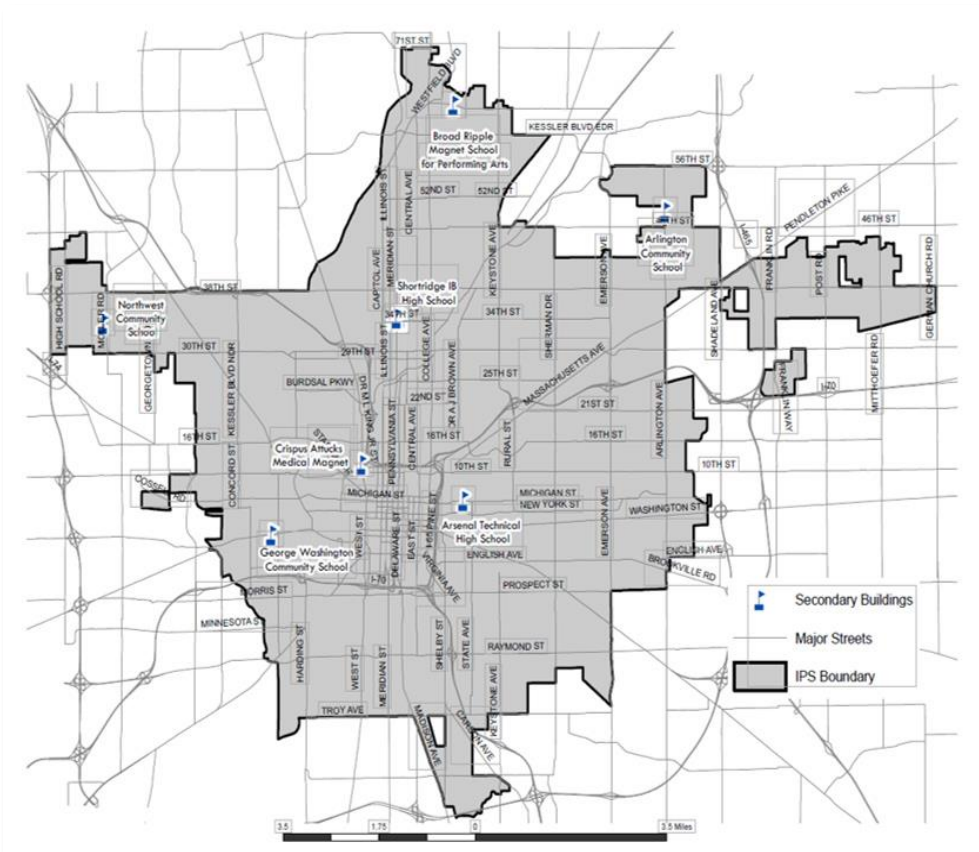
IPS High School Enrollment Snapshot: 1968–69



IPS High Schools			
School		Built	Enrollment
1	Arlington	1961	3,171
2	Arsenal Tech	1912	5,302
3	Broad Ripple	1923	1,641
4	Crispus Attucks	1929	2,011
5	E. Manual	1953	2,557
6	George Washington	1927	2,084
7	H.E. Wood	1953	1,692
8	Northwest	1963	1,739
9	Shortridge	1927	2,760
10	T.C. Howe	1937	2,215
11	John Marshall	1968	1,434
Total SY 1968-69			26,107

Historical Context

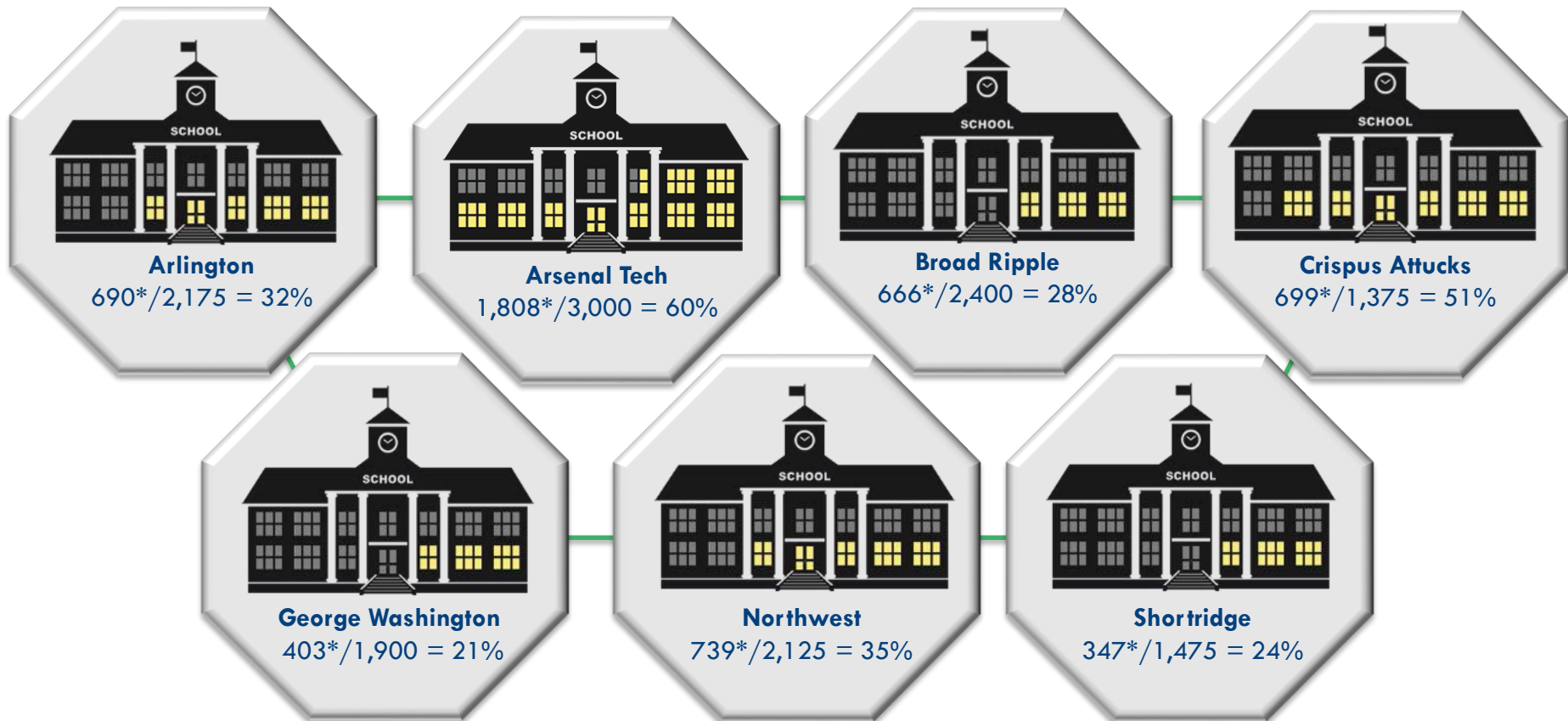
IPS Operated Secondary Schools SY 2017–18



IPS High Schools		Capacity	Projected* 2017–18 Enrollment
School			
1	Arlington	2,175	690
2	Arsenal Tech	3,000	1,808
3	Broad Ripple	2,400	666
4	Crispus Attucks	1,375	699
5	George Washington	1,900	403
6	Northwest	2,125	739
7	Shortridge	1,475	347
8	John Marshall*	Middle School SY 17-18	
9	T.C. Howe*	Schools operated under direction of SBOE	
10	Manual*		
Total		14,450	5,352*
		37%	

High School Utilization vs. Capacity

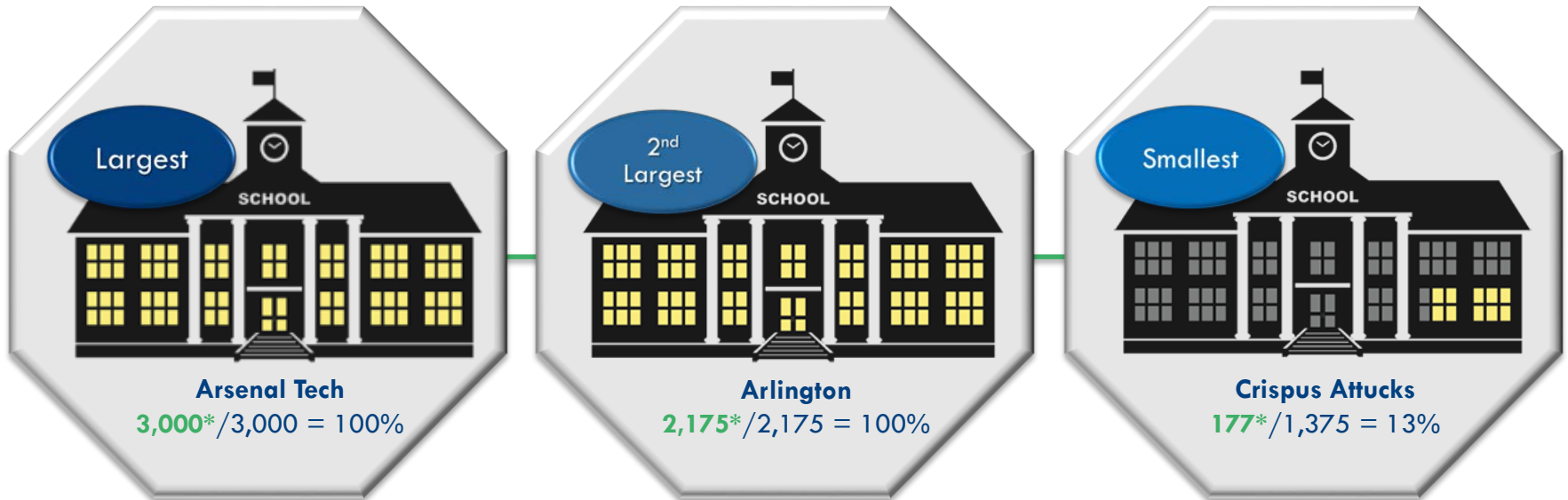
Projected* SY 2017–18 enrollment distribution among 7 high schools
(projected enrollment numbers as of May 2017)



Illustrative Scenario

NOT RECOMMENDED (shown for illustration purposes only):

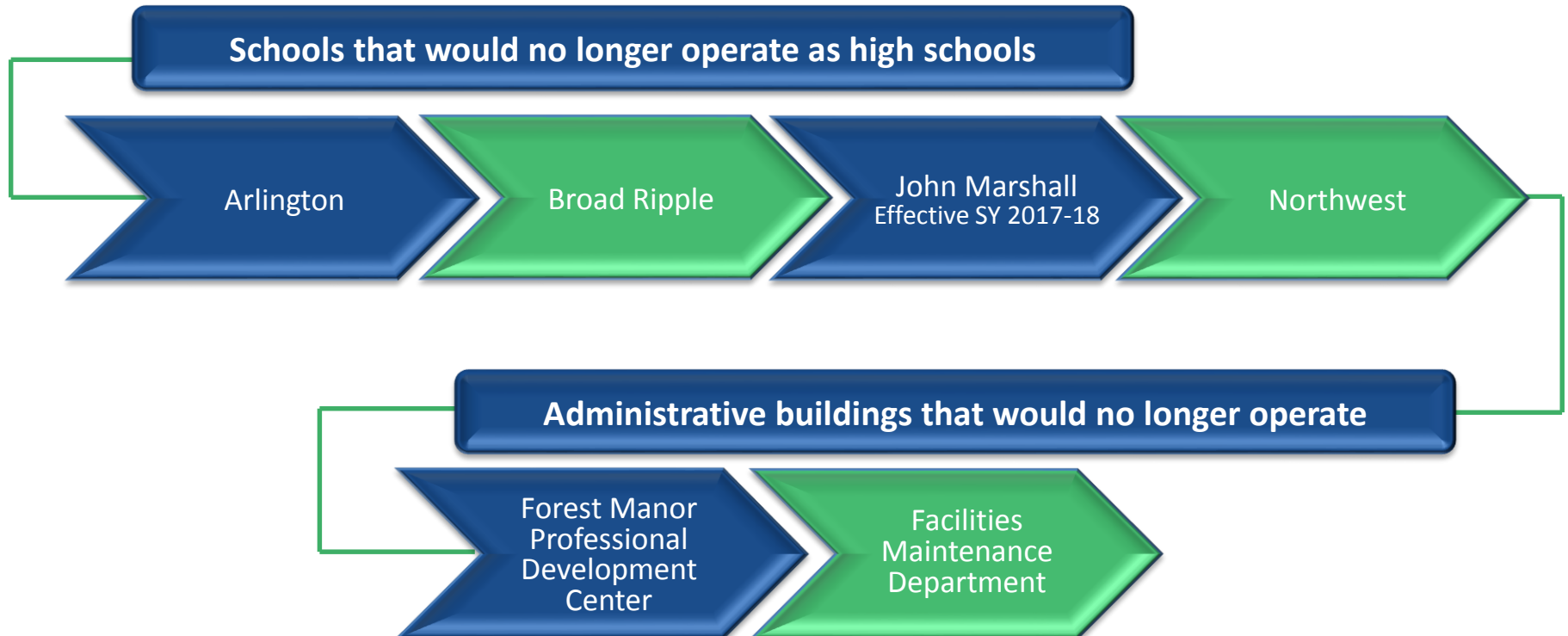
Projected* 5,352 IPS high school students could fit in just 3 schools



Note (Projected enrollment numbers as of May 2017):

This depiction only serves to further describe building utilization. It does not take into account the following critical factors for determining school locations: geography, academic programming/proposed academies, facilities and amenities, community resources, etc.

Proposed for SY 2018-19



SY 2018-19 Proposed Reuse

Schools that would no longer operate as high schools**Arlington**

- **500-seat middle school**
- **Evening high school**
- Forest Manor Professional Development
- Facilities Maintenance Department functions

Northwest

- **600-seat middle school**
- Newcomer Program
- Facilities Maintenance Department functions

Buildings to sell/lease

- Broad Ripple
- John Marshall
- Forest Manor Professional Development Center
- Facilities Maintenance Department functions

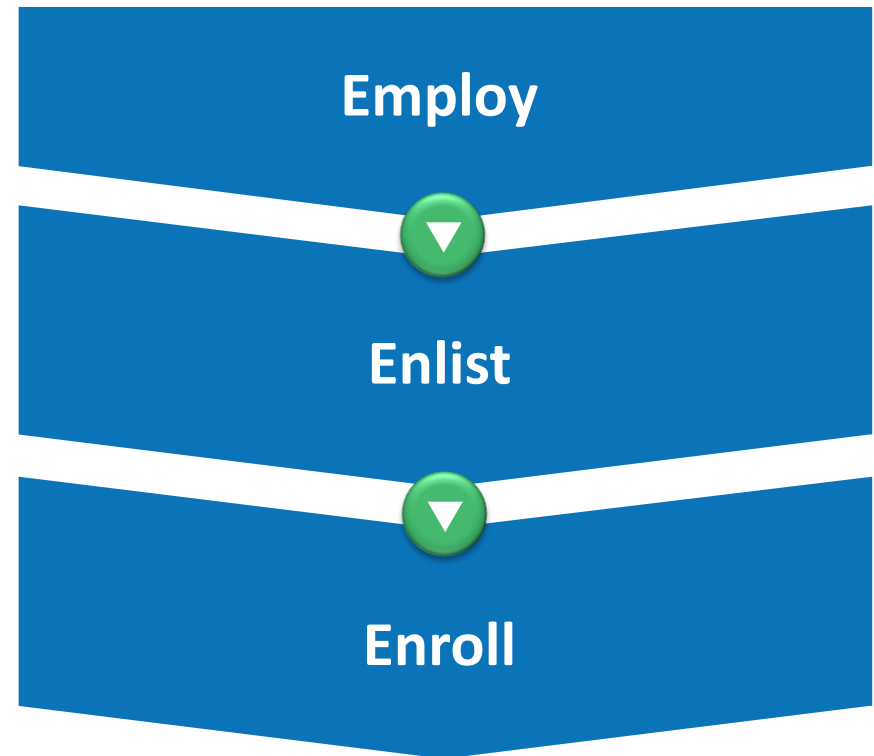
11

High School Choice Options

Career-Themed Academies: Purpose

Why Career-Themed Academies?

- ❑ Empower students to make informed career decisions
- ❑ Increase student engagement
- ❑ Develop pipelines for unfilled high-wage, high-demand jobs in central Indiana



Career-Themed Academies: Definition

What are Career-Themed Academies?

Career-Themed Academies: Offerings

Health Sciences Academy

Manufacturing, Engineering & Logistics Academy

Teaching, Learning & Leading Academy

Construction, Engineering & Design Academy

Business & Finance Academy

Information Technology (IT) Academy

Military Academy *(Exploring options with Army)*

No current magnet or choice programs will be changed.

Career-Themed Academy Offerings: Pathways (1–3)

Crispus Attucks	George Washington	Crispus Attucks
(1) Health Sciences Academy	(2) Manufacturing, Engineering & Logistics Academy	(3) Teaching, Learning & Leading Academy
Health Informatics	Advanced Manufacturing ★	Teaching Professions
Physical Therapy	Industrial Engineering ★	Early Childhood ★
Nursing ★	Logistics ★	
Biomedical Sciences		

★ certification available

No current magnet or choice programs will be changed.

Career-Themed Academy Options: Pathways (4–7)

Arsenal Tech	George Washington	George Washington	Arsenal Tech
(4) Construction & Engineering Academy	(5) Business & Finance Academy	(6) IT Academy	(7) Military Academy (Exploring options with Army)
Engineering ★	Finance & Investment	Software Development ★	Army
Mechanical, Electrical & Plumbing (MEP) ★	Entrepreneurship ★	IT Support ★	
Architecture ★	Office Management ★	Informatics	
Construction Trades ★	Marketing		

★ certification available

No current magnet or choice programs will be changed.

Early/Middle College

Early College

- Onsite learning at a local college campus
- Exceptionally challenging, fast-paced curriculum
- 9th & 10th Grades: students take honors and advanced placement courses
- 11th & 12 Grades: students take college courses with undergraduate students taught by college professors
- **Students will graduate with a high school diploma + up to two years of college courses**
- Location TBA

Middle College

- Onsite learning at a local college campus
- Academically rigorous learning environment
- **Students can receive a high school diploma + college credits**
- Location TBA

45 Offerings for SY 2018-19

School	Choice Option	Pathway (if applicable)	
Arlington Middle	Evening High School		
Arsenal Tech	Career Technology Center	<ul style="list-style-type: none"> • Animal Science • Automotive Collision Repair • Automotive Service Technology • Certified Nursing Assistant • Computer Network Technology • Computer Science • Cosmetology 	<ul style="list-style-type: none"> • Culinary Arts • Dental Careers • Fire & Rescue • Graphic Imaging Technology • Pharmacy • TV Broadcasting • Welding Technology
		<ul style="list-style-type: none"> • Athletic Training 	
	Military Academy		
	Construction Engineering & Design Academy	<ul style="list-style-type: none"> • Architecture • Engineering (Project Lead the Way) 	<ul style="list-style-type: none"> • Construction Trades • Mechanical, Electrical & Plumbing
	Law & Public Policy		
New Tech High			
Math & Science			

45 Offerings for SY 2018-19, cont'd.

School	Choice Option	Pathway (if applicable)	
Crispus Attucks	Health Sciences Academy	<ul style="list-style-type: none"> • Biomedical Sciences (Project Lead The Way) • Certified Nursing Assistant 	<ul style="list-style-type: none"> • Health Informatics • Physical Therapy
	Teaching, Learning & Leading Academy	<ul style="list-style-type: none"> • Teaching Professions 	<ul style="list-style-type: none"> • Early Childhood
George Washington	Advanced Manufacturing, Engineering & Logistics Academy	<ul style="list-style-type: none"> • Advanced Manufacturing • Engineering • Logistics 	
	Information Technology Academy	<ul style="list-style-type: none"> • Software Development • Informatics • IT Support 	
	Business & Finance Academy	<ul style="list-style-type: none"> • Business Operations • Entrepreneurship 	<ul style="list-style-type: none"> • Finance & Banking • Marketing

45 Offerings for SY 2018-19, cont'd.

School	Choice Option	Pathway (if applicable)
Shortridge	Visual & Performing Arts	<ul style="list-style-type: none"> • Visual & Performing Arts • Entertainment Management • TV Broadcast
	Humanities	
	International Baccalaureate Diploma Program	
	International Baccalaureate Career-related Program	<ul style="list-style-type: none"> • International Baccalaureate Career-related Program • Computer Science • Engineering (Project Lead The Way)
Herron	Classical Liberal Arts	
Riverside	Classical Liberal Arts	
Purdue Polytechnic	STEM	
TBA	Early/Middle College (Exploring options with Butler University, Marian University, IUPUI and Ivy Technical Community College)	

Curriculum Connections

1

Core

English, Math, Science,
Social Studies

2

**Career-Themed
Academies**

3

**Other Choice
Offerings**

4

Liberal Arts
(e.g., Psychology)**Advanced-Level
Courses**
(Honors, AP, IB,
Dual Credit)

5

Foreign Language

6

Arts

7

CTE Pathways

8

Other Electives

22

Student Experience

Purpose

Provide student supports to achieve college and career success

Seniors to achieve one of the “3E’s” (Enrollment, Enlistment, & Employment)

- Interview tips
- FAFSA completion
- Writing support
- SAT, ACT, & ASVAB support
- Scholarships



Graduates to persist in their chosen “E”

- **Enrolled** - Increased 2 and 4-year graduation rates, decrease in percentage of students needing Math and English remedial courses in college
- **Enlisted** – increased rates of acceptance for students into military, increased rates of enlisted students who complete Occupational Specialist Training (OST)
- **Employed** – Increased number of students obtaining a livable wage

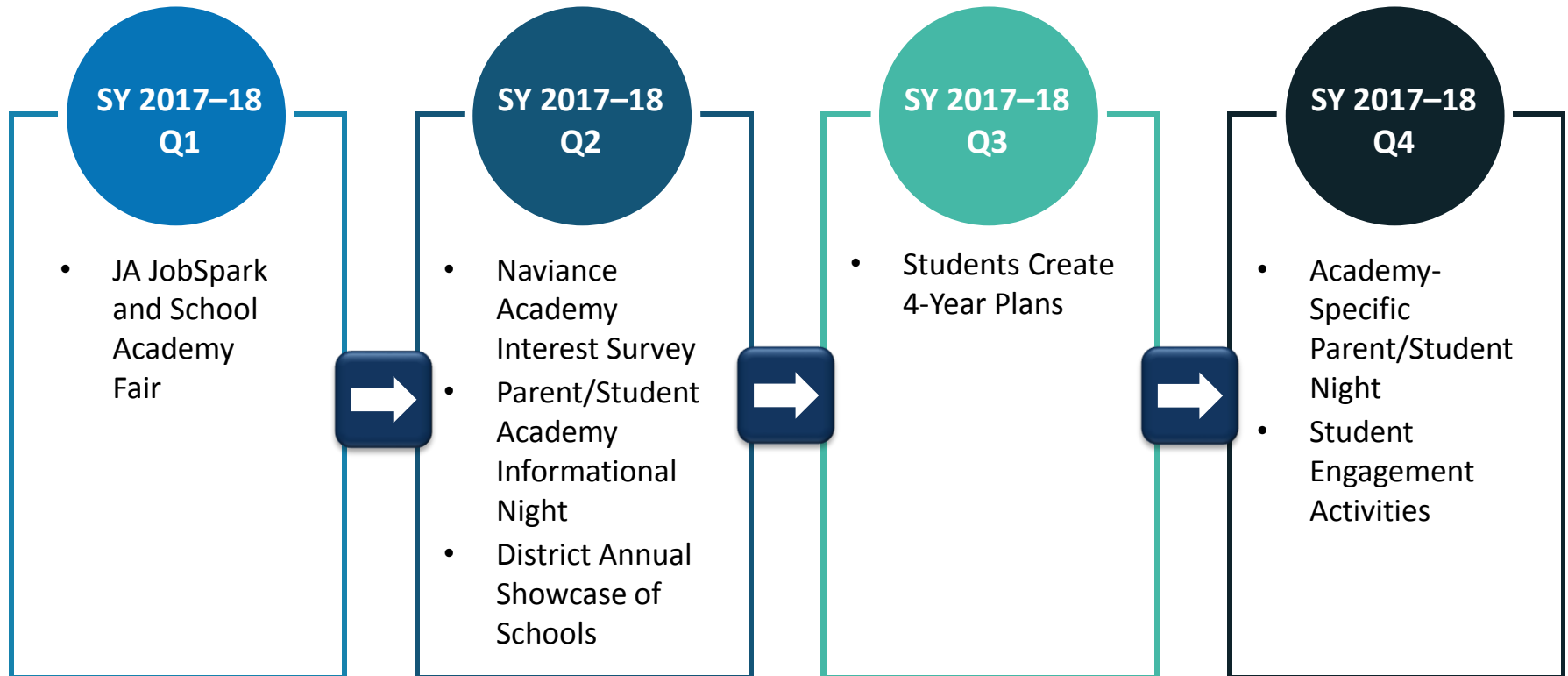
“

We have momentum with post-secondary preparation and must build upon our progress as we address our gaps in performance with more deliberate and personalized learning. The IPS high school experience will no longer be defined by where students live but by what they want to become. **We will now offer our young people an unprecedented 45 academic program options** – an exciting opportunity to own their learning and future.

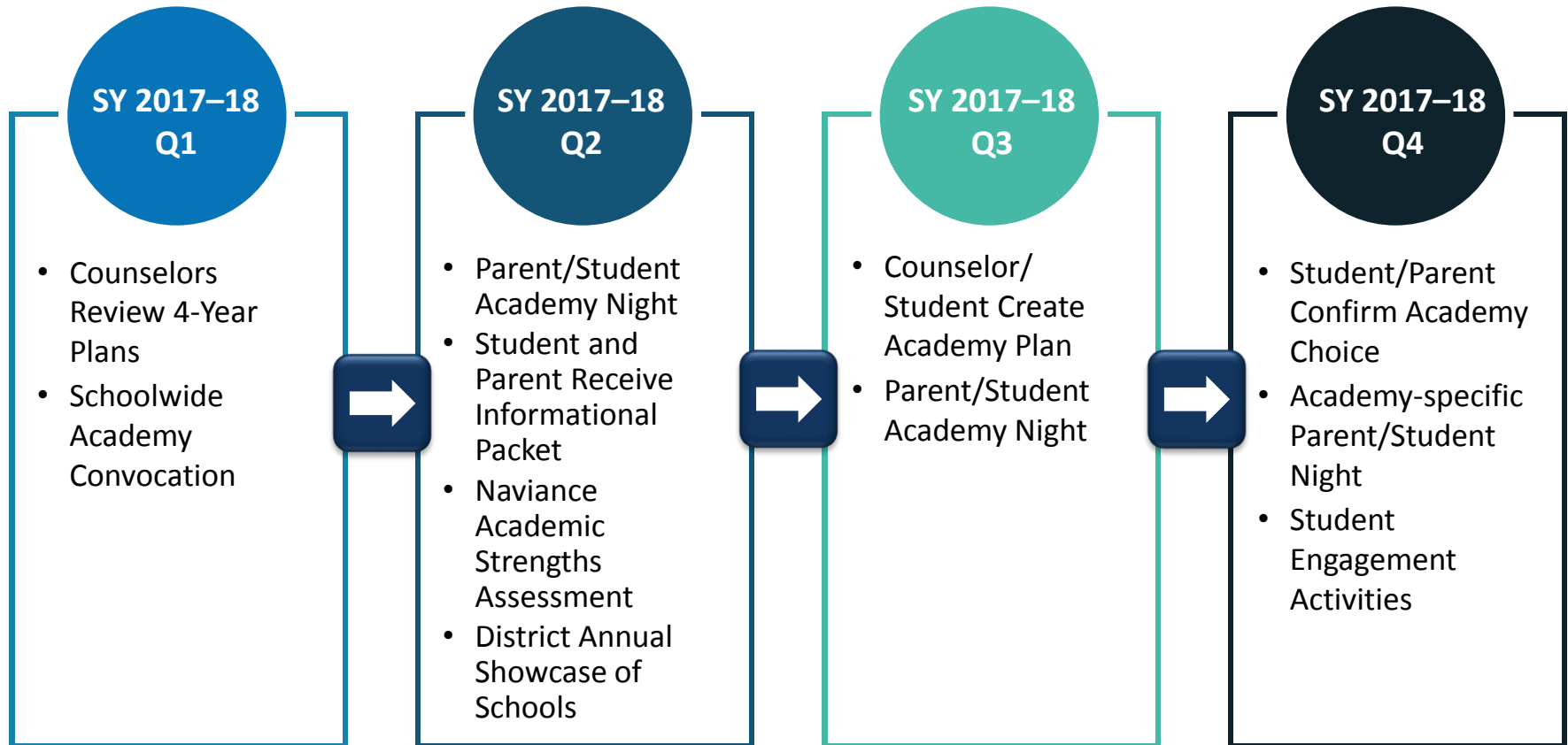
”

– Dr. Lewis D. Ferebee, IPS Superintendent

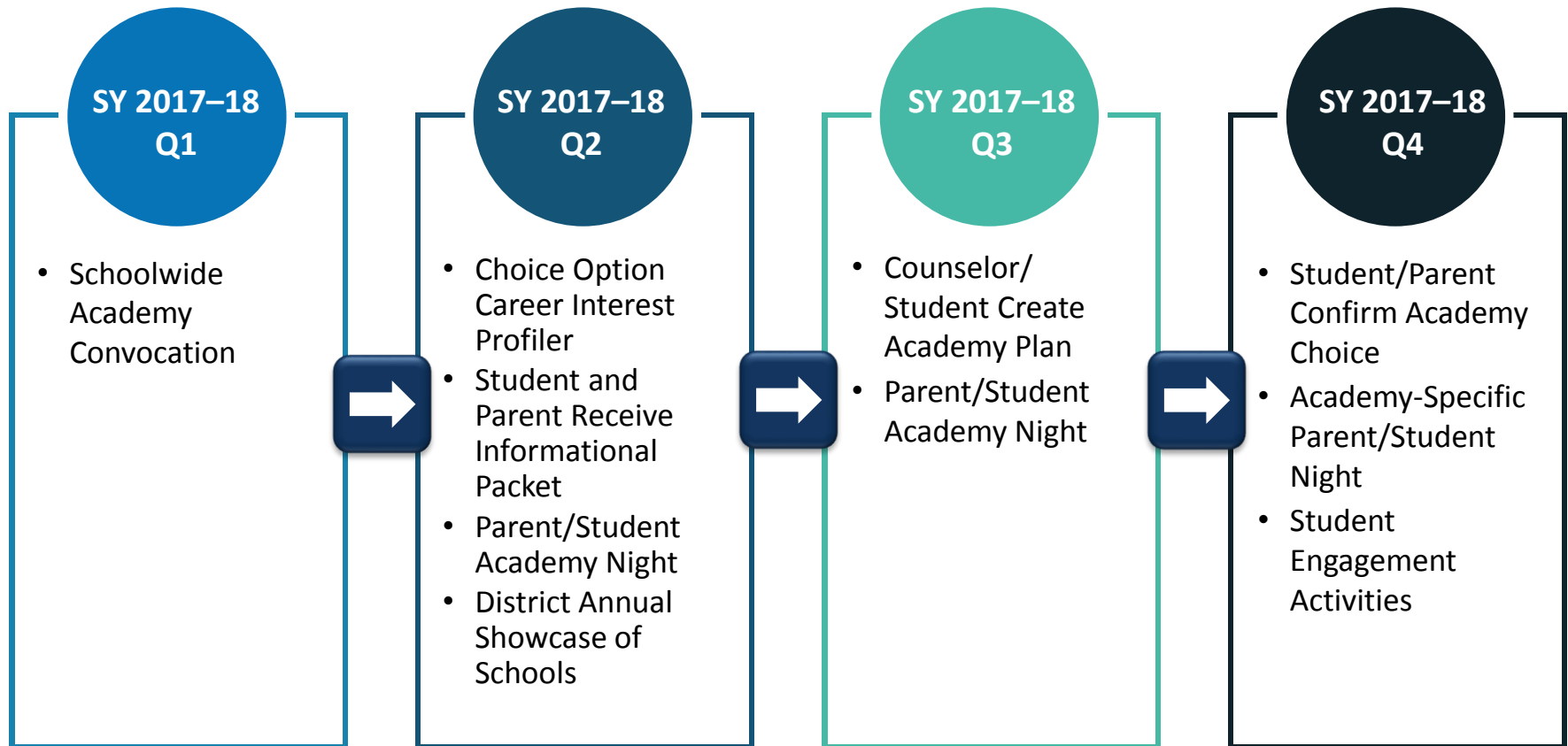
Student Example: CFI II - Grade 8 Student



Student Example: Arlington - Grade 9 Student



Student Example: George Washington - Grade 11 Student



Transition Team

Purpose

Oversee the high school transition during SY 2017–18

**Components – District Transition Team, School Transition Teams,
District Advisory Committees**

District Transition Team	Deputy Superintendent for Academics, Chief Strategist, IPS Police, District Athletic Director, Parent Involvement Coordinator, Special Education Officer, English as a Second Language (ESL) Coordinator, Student Services Officer, and Student Services Director
School Transition Team	Principal, Athletic Director, Parent Involvement Educator, representatives from Special Education, ESL and Counseling Departments, School Social Worker, students and parents
District Student Advisory	Student representatives from each school's Transition Team
District Parent Advisory	Parent representatives from each school's Transition Team
District Community & Legacy Preservation Advisory	Community representatives from school's neighborhood, Alumni

Special Education

Students will access same opportunities as general education

All existing high school programs and services move to high school Academies (including Life Skills Program)

**SY 2017–18
Late Q1**

- Families of Self-Contained students notified
 - Notification via phone and mail
 - Suggested HS academy locations included
 - Proximity to home is key consideration
 - Placement remains case conference decision



**SY 2017–18
Late Q1/Q2**

- Family meetings



**SY 2017–18
Q3/Q4**

- Case conferences with receiving Academy
- School visits and tours

English as a
Second
Language

1

Field experiences to local universities

2

After-school clubs

3

Additional English language acquisition support

4

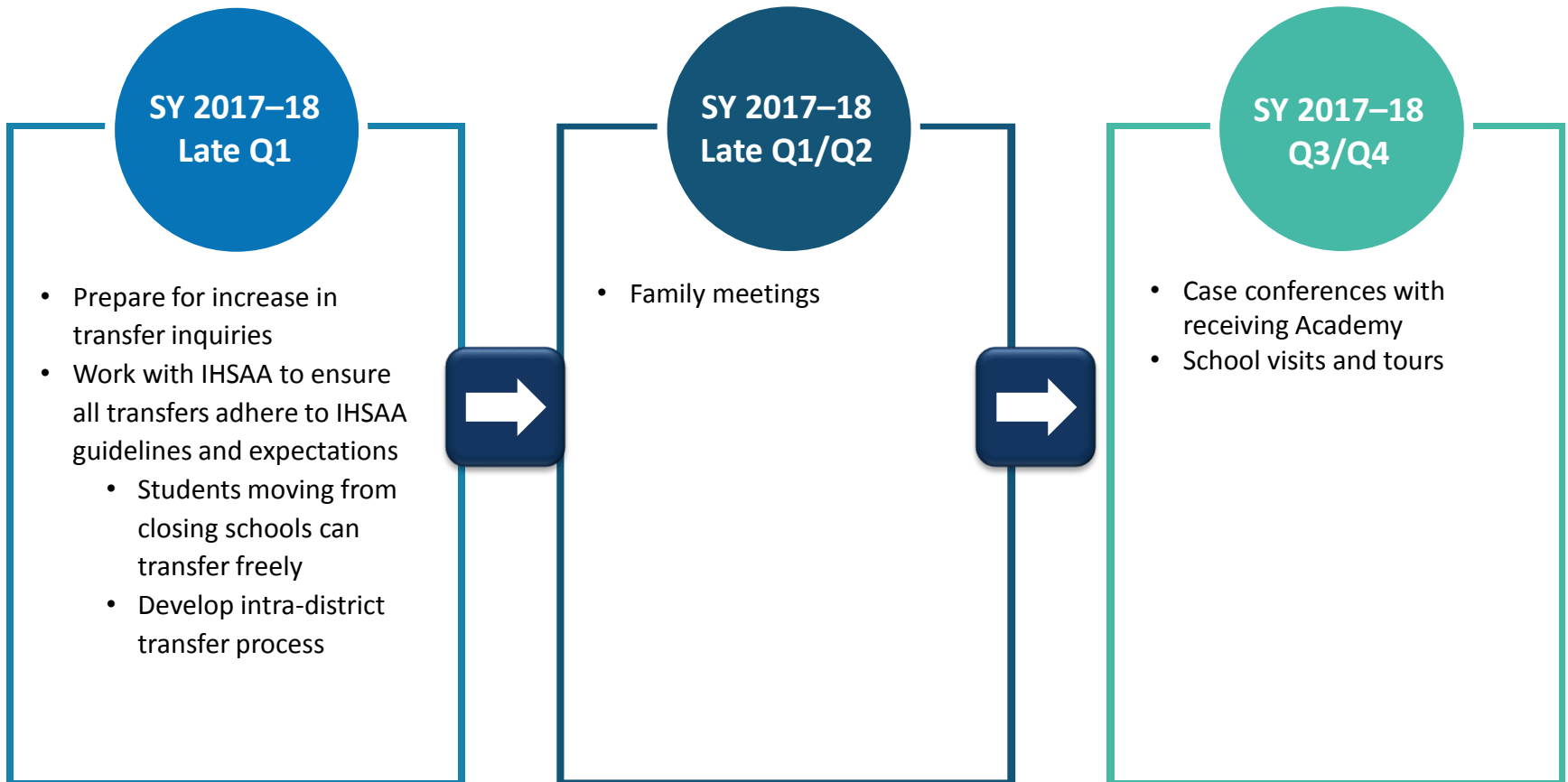
College and career readiness planning

5

After-school parent and student workshops

6

District leadership role (ambassadors)



Transportation

Studying transportation models and options from successful national all-choice districts

Exploring later start times for high schools

Goal

01

Improve daily service to and from school

Goal

02

Reduce students' time on the bus

Goal

03

Provide additional opportunities for extracurricular activities

Goal

04

Better serve our high-mobility students to ensure no impact to any student's education

Timeline:
Short-Term
Activities

Recommendation

IPS should operate only 4 high schools in SY 2018–19

June 2017

- Administration presents to Board:
 - High school buildings recommended for closure
 - Academic program enhancements (including more career-focused offerings, counseling services and safety enhancements)
 - Facility reuse recommendations

July/August 2017

- Board meetings at high schools recommended for closure and public comment

September 2017

- Board votes on recommendations

Timeline:
Long-Term
Planning

August

- Schools create School Transition Team
- School Transition Team onboarding
- District Student and Parent Transition Advisories created
- FMD begins analysis of facility and capital changes necessary to implement academies

September 29

- Meet with high school staff regarding personnel decisions

October

- Reconstitution of the IPS Real Estate Advisory Committee and release of bid documents for sale
- Begin process for student-athletes transferring schools

*my*IPS

